SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

CHILD CARE & ADOLESCENT WORKER PROGRAMME

CCW 122-3 Child Care Practice I

September 1982

INSTRUCTOR: Michael McFarling

Office No: E 468

Phone: 949-2050 Ext. 263

TIME: Friday - 10:00 a.m. - 1:00 p.m.

DATES: September 10, 1982 to December 17, 1982

NATURE OF COURSE: Child Care Practice I will serve as an introductory course to the field of Child Care. The basic philosophy permeating this course is that there is a set of attitudes, specific knowledge, skills and proficiences which are uniquely those of the competent Child Care Worker. We as a group will explore three central themes: the child, the setting, and the Child Care Worker.

GOALS & OBJECTIVES:

- a) To develop an awareness of the historical development of Child Care as a profession.
- b) To develop an understanding of the concept of emotional disturbance.
- c) To fully understand the 'variable' role of a Child Care Worker.
- d) To become aware of and learn to deal appropriately with the trauma of 'parent'/child separation.
- e) To develop an understanding of the concept of therapeutic management.
- f) To acquire a knowledge of the various child-care settings.
- g) To develop an understanding of the importance of and methods for establishing a relationship with a child.
- h) To develop child management skills in relation to the therapeutic milieu.
- i) To identify and comprehend those beginning skills essential to a Child Care Worker. (DACUM)

- j) to recognize and deal appropriately with disruptive behaviour i.e. "tantrum".
- k) To learn the fundamentals of program planning.
- 1) To learn the essentials of observation and recording skills.
- m) To rediscover the child through an understanding of some of the problems and solutions relative to development in the preschool child.
- n) To develop feelings and attitudes that will enhance the student's ability to think and act appropriately in the field.
- o) To encourage personal growth, particularly in the areas of self-awareness, self-acceptance, interpersonal skills, flexibility, initiative and tolerance for frustration.
- p) to promote skills in both verbal and non-verbal communication.

LEARNING RESOURCES:

- a) Provided by the Students:
- Triescman, A.E., Whittaker, J.K. and Brendtro, L.K., <u>The Other 23 Hours</u>, Chicago: Aldine Publishing Company, 1969.
- b) Provided by College: So agreement and Do pullar received as goleved as
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<u>METHODOLOGY:</u> The class will be taught through a combination of lectures, film presentation, student presentations, and group discussion. The format will vary in relation to content being presented.

COURSE REQUIREMENTS:

a) To maintain regular attendance (80% attendance is compulsory to pass the course).

- b) To complete assigned reading/research and be prepared to disucss this material in class.
- c) To participate actively and fully in class discussions.
- d) To complete 3 in-class tests on material presented/discussed.
- e) Test Dates: October 8, 1982

November 19, 1982

December 17, 1982

Tests material will be drawn from all material covered prior to test dates.

Any change in these dates will preceded by a two week notice.

f) To prepare and submit to instructor written commentary on a magazine article or newspaper clipping dealing with children or a child related issue.

Submissions should be - no longer than two pages in length - essay format

- central issue(s) identified
- personal comments on issue(s) recorded
- clear and concise
- article or clipping to be included and source identified as per A.P.A. (photocopy acceptable)

Submissions Dates: September 24, 1982

October 15, 1982

November 5, 1982

November 26, 1982

December 17, 1982

No extensions - late submission not accepted.

GRADING BREAKDOWN FOR THIS COURSE:

- a) In-class tests (there are three 3) 20% X 3 = 60% (item 4 above)
- b) Attendance and participation 20%
- c) Written submissions 20% (item 5 above)

Total = 100%

GRADING SYSTEM: (As per College Guidelines)

80% - 100% = A

70% - 79% = B

60% - 69% = C

Less than 60% = R (Repeat)

"I" - Incomplete - two weeks to complete

*NOTE: Due to a prior committment to 2nd year CCW students class of Sept. 24 is cancelled and rescheduled to Sept. 27 - 10:00 - 1:00 in the Large Seminar Room in Library.

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Attendance and participation 20%

Written submissions 20% (item 5 above)

Total = 100%